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'Working in a team of academic professionals to develop human resources for educational institutions, focusing on teacher education.'

PhD Dissertation Title:

“RELATIONSHIP BETWEEN CAUSAL ATTRIBUTION BELIEFS OF STUDENTS ABOUT SUCCESS AND FAILURE AND THEIR SELF-ESTEEM”

Ph.D. (R)/147/2013 - 19-12-2013

University Teaching Experience

Position	University	Status	Date
Assistant Professor	University of Education Faisalabad Campus	Regular BS-19	05-05-2015 to date
Assistant Professor	University of Education Faisalabad Campus	IPFP	02-09-2014 to 04-05-2015
Lecturer	Institute of Education & Research, University of the Punjab, Lahore	Visiting	Dec 2012 to August 2014
Lecturer	Federal Urdu University of Arts, Science & Technology Sub-Campus, Lahore	Visiting	Dec 2013 to August 2014

Worked as Coordinator, STEM Education Department, UE Faisalabad Campus w. e. f. May 2018 to Dec 2021

Worked as In-charge Students Affairs & In-charge Sports Affairs in UE Faisalabad Campus w.e.f. Dec 10, 2015

Training as a Lead-Trainer

Organization	Title	Date
Sandal School & College, Faisalabad	Two Days, In-Service Teacher Training	2024
Divisional Public School & College, Faisalabad	In-Service Teacher Training Program “Teaching Practices And Strategies”	2024
Directorate of Colleges, Faisalabad Division-HED Punjab	Promotion-Linked Training of Lectures	2019
Directorate of Colleges, Faisalabad	College Principal’s Management Training	2018

Division-HED Punjab		
University of Education, Lahore, UE Campus, Faisalabad	Induction Training of College Teachers (Faisalabad & Sargodha)	2016 & 2017
University of Education, Lahore, UE Campus, Faisalabad	Short-term In-service Training of College Teachers	May 2015

Academic & Professional Qualifications

Qualification	Board / University	Year
PhD Education	University of the Punjab, Lahore	2013
M.Phil. Education	University of the Punjab, Lahore	2008
M. Ed	NUML, Islamabad.	2005
M.A. Political Science	University of the Punjab, Lahore	2004
B. Ed	University of the Punjab, Lahore	2002
C.T	AIOU, Islamabad.	1999
B. Sc (Math A&B – Physics)	Islamia University, Bahawalpur.	1998
F. Sc. (Pre-Engineering Group)	Federal Board of Intermediate & Secondary Education, Islamabad.	1995
Matric	Federal Board of Intermediate & Secondary Education Islamabad.	1992

Publications

- **Farid, M.F.**, Qamar, S, & Ahmad, M, S. (2025). Impact of summer training program on teachers' self-efficacy: Gender and subject specialization differences. *Journal Of Applied Linguistics and TESOL*, 8(2), 2491-2499.
- Akram, A., **Farid, M. F.**, & Qamar, S. (2025). Role of AI tools in enhancing personalized learning and engagement among university students. *Qualitative Research Journal For Social Studies* 2(3), 991-1002.
- Shazadi, F., **Farid, M. F.**, & Qamar, S. (2025). Impact of Teacher Motivation on Performance and Student Achievement at Secondary Level. *Al-Iman Research Journal*, 3(3),56-69.
- Ejaz, E., **Farid, M. F.**, & Qamar, S. (2025). Impact of social media use on study habits and academic performance: A comparative study of public and private university students. *Qualitative Research Journal For Social Studies*, 2(3),112-123.
- Qamar, S., **Farid, M. F.**, & Mujahid, H. N. (2024). Self-Esteem and Academic Achievement in English: A Relationship Study at Secondary School Level. *Journal of Policy Research*, 10(2), 575-581.
- Kazam, M., Iqbal, A., & **Farid, M. F.** (2024). Enhancing Parents' Involvement in Students' Learning and Academic Success. *International Journal of Islamic Studies & Culture*, 4(2), 165-174.
- Qamar, S., **Farid, M. F.**, & Parveen, S. (2023). Bullying in Schools: Students' Insights. *Global Sociological Review*, VIII (IV), 1-7.
- **Farid, M. F.**, Parveen, S., & Iqbal, A. (2023). Students' Perceptions Regarding English as a Medium of Instruction and Its Effects on Their Learning at the University Level. *Global Educational Studies Review*, VIII (I), 485-495

- Parveen, S., **Farid, M. F.**, & Fatima, S. H. (2023). Impact of Information and Communication Technology Usage on Learning English Language. *Global Social Sciences Review*, VIII (I), 608-615.
- **Farid, M. F.**, Parveen, S., & Iqbal, A. (2023). Problems Faced and Coping Strategies during Online Teaching by EFL Teachers at Secondary Level. *Global Educational Studies Review*, VIII (II), 580-588
- Parveen, S., Iqbal, A., & **Farid, M. F.** (2023). Comparison of Direct Method and Grammar Translation Method of Learning English on Students' Achievement at the University Level. *Global Language Review*, VIII (II), 467-476
- Parveen, S., Iqbal, A., & **Farid, M. F.** (2023). Communication Confidence and Employability Skills between Students of English Works and BS English Program: A Comparative Analysis. *Global Digital & Print Media Review*, VI (I), 254-263
- Mujahid, H. N., **Farid, M.F.** & Qamar, S. (2023). Influence of Contemporary Educational Qualification on Self-Efficacy: A Study of Madrasa Students. *Al-Qamar*,6 (2).
- **Farid, M. F.**, Jalal, H., & Iqbal, S. (2022). Relationship between social media, General Anxiety Disorder, and Traits of Emotional Intelligence *Bulletin of Education & Research (BER)*, 44 (1): 39-55
- Khuda, B., Muhammad, H., Shumaila, S., Bushra, N., & **Muhammad, F. F.** (2022). Effectiveness of digital game-based learning strategy in higher educational perspectives. *Journal of Education and e-Learning Research*, 9(4), 258-268.
- **Farid, M.F.**, Iqbal, A. & Qamar, S. (2022). Causal Attributions of Success and Failure: A Comparison of Madrassah and Secondary School Students. *Turkish Online Journal of Qualitative Inquiry*. 13(1) 1728-1737
- **Farid, M.F.**, Qamar, S. & Ahmad, S. (2022). Security Measures, Challenges, and Realities: Head teachers' contribution to provide safe learning environment. *Turkish Online Journal of Qualitative Inquiry*. 13(1) 1750-1764
- Javed, Z., Hussain, S., **Farid, M. F.** & Iqbal, A. (2022). Doctorate Research Scholars' Perceptions about Research Supervision and their Academic Satisfaction. *Turkish Online Journal of Qualitative Inquiry*. 13(1) 1764-1775
- Mujahid, H. N., **Farid, M.F.** & Qamar, S. (2021). Assessing the Levels of Self-Efficacy of Traditional and Modern Madrasa Students of Secondary Level: A Comparative Analysis. *Competitive Education Research Journal (CERJ)*, 2(4), 22-32.
- **Farid, M.F.**, Qamar, S. & Ahmad, S. (2021). Head Teachers' Self-Efficacy: A Perspective from Public Sector Secondary Schools. *Competitive Education Research Journal (CERJ)*, 2(3), 52-61.
- Saleem, F., Malik, M. I., Qureshi, S. S., **Farid, M. F.**, & Qamar, S. (2021). Technostress and Employee Performance Nexus during COVID-19: Training and Creative Self-Efficacy as Moderators. *Frontiers in Psychology*. 12:595119.
- Munir, M., Ali, M. S., Iqbal, A., **Farid, M. F.**, & Siddique, M. (2021). Relationship between Learning Environment and Performance of Students at University Level. *Humanities & Social Sciences Reviews*, 9(3), 877-844.
- **Farid, M.F.** & Ashraf, M. (2021). A study of need assessment for E-learning classrooms at secondary school level. *Competitive Education Research Journal (CERJ)*, 2021, 2 (1), 52- 57
- Khalid, M., Hashmi, A., & **Farid, M. F.** (2020). "A Study to Explore the Role of

Leadership in Islamic Perspective “*The Scholar-Islamic Academic Research Journal*, 6(2):86–109

- Abbas, F., **Farid, M. F.**, Iqbal, A., & Parveen, S. (2020). Impact of Using Newspapers Reading in Improving English Reading Proficiency: A Study of Pakistani University Students. *International Journal of Innovation, Creativity and Change*, 14(10), 223–232
- Javed, Z., Hussain, S., Iqbal, A., & **Farid, M. F.** (2020). Role of Supervisors’ Research Expertise in Improving Academic Satisfaction and Research Skills of Supervisees. *Ilkogretim Online - Elementary Education Online*, 20(2): 466-475
- Kashif, M, F., Shaheen, F., & **Farid, M. F.** (2020). Causes of Work-Family Conflict among Female University Teachers. *J. Asian Dev. Stud*, 9(4); 45-52
- **Farid, M. F.**, & Akhtar, M. (2017). Causal Attribution Beliefs of Success and Failure: A Perspective from Pakistan. *Bulletin of Education & Research (BER)*, 39(3): 105- 115
- **Farid, M. F.**, Akhtar, M., & Qamar, S. (2014). Relationship between Causal Attributions and Self-Esteem. *World Applied Sciences Journal* 32 (3): 386-391.
- **Farid, M. F.**, & Akhtar, M. (2013). Self-Esteem of Secondary School Students in Pakistan. *Middle-East Journal of Scientific Research* 14 (10): 1325-1330.
- **Farid, M. F.**, & Iqbal, H. M. (2012). Causal attribution beliefs among school students in Pakistan, *Interdisciplinary Journal of Contemporary Research in Business*, 4(2), 411- 424.

School Teaching Experience

- Worked as Senior Wing Coordinator for **02** years in Army Public School & College, Westridge-III, Rawalpindi Cantt, along with teaching English, Geography, and History to various Classes.
- Worked for **03** years in the Army Public School & College in Mangla Cantt, with added responsibilities of
 - In charge of College Magazine “Baralian”.
 - In charge of arranging Co-curricular activities.

Conferences

- Presented a research paper in the 10th International Conference on Education (ICE10), Education and Teaching in Times of Uncertainty: Preparing for the Future, organized by the Division of Education in April 2022 at the **University of Education, Lahore**.
- Presented three research papers in the 8th Post-Graduate Students Conference 2017 on “Transforming Education for 21st Century Challenges”, organized by the Institute of Education and Research, **University of the Punjab, Quaid-e-Azam Campus**, Lahore, held on May 24th, 2017.
- Presented two research papers in the 5th International Conference on Education in Pakistan: Building Bridge between Mathematics, Science & Technology and Teacher Education” organized by the Division of Education held on March 24-26, 2017 at the **University of Education, Lahore**.
- Presented two research papers in the 4th International Conference on Research in Education (ICORE 2016) “Combating Contemporary Challenges through Education” organized by the Institute of Education and Research held on Nov 23-

- 25, 2016 at the **University of the Punjab**, Lahore.
- Two abstracts were included in the 2nd International Conference on Research in Education (ICORE 2014) Innovations in Teaching and Learning, organized by the Institute of Education and Research, held on Nov 18-20, 2014, at the **University of the Punjab**, Lahore.
 - Presented a research paper in the 5th Post-Graduate Students Conference 2014 on “Education for Peace and Prosperity”, organized by the Student Affairs Committee, Institute of Education and Research, held on May 21st, 2014, at the **University of the Punjab**, Lahore.
 - Presented a research paper in the 3rd Post-graduate Students Conference 2013 on “*Build Better Pakistan through Educational Research*”, organized by the Student Affairs Committee, Institute of Education and Research, held on March 27, 2013, at the **University of the Punjab**, Lahore.
 - Presented a research paper in the 2nd Post-graduate Students Conference 2012 on “Education in Pakistan: Trends of 21st Century”, organized by the Student Affairs Committee, Institute of Education and Research, held on November 29, 2012, at the **University of the Punjab**, Lahore.
 - Presented a research paper in a 3-day conference on “Education in Pakistan: Issues, Challenges and Reforms” from Oct 21-23, 2010, at the **University of the Punjab**, Lahore.
 - Presented a research paper at the 2nd International Conference on Business and Technology (ICBT)-2010, 23rd -24th January, 2010 at **IQRA University**, Islamabad.
 - Presented a research paper at the Two Days International Research Conference on 16--17th Oct 2008 at the **University of South Asia**, Lahore.
 - Presented a research paper at the Two Days National Conference on “Development Administration” – 22nd-23rd April 2008 at **Gomal University** D I Khan, KPK.
 - Presented a research paper at the International Conference on Business and Technology (ICBT)-2008, 5th -6th April 2008 at **IQRA University**, Islamabad.

Research Supervision

In Process	Completed
5 PhD Education	36 MPhil Education
5 M Phil Education	10 MA Education
	24 B Ed Secondary (1.5 years)
	42 B. Ed (Hons) thesis (Research project)

References

1. Prof. Dr Mumtaz Akhter, Ex-Dean, Faculty of Education, Institute of Education & Research, University of the Punjab, Lahore
2. Prof. Dr. Nasir Mahmood, VC, AIOU, Islamabad.